



Jio Institute
LEARNING FOR LIFE

EDUCATIONAL
LEADERSHIP
PROGRAMME

Residential Certificate Programme

Middle Leader Programme 4.0

For K-12 Educators , Experienced Teachers & Coordinators

22nd-26th
JUNE, 2026

Jio Institute
CAMPUS





Programme Overview

The ECIS Middle Leader Certificate Programme has been designed exclusively for educators and school leaders. Building on the success of three previous editions, this programme offers in-depth training across **Leadership Dimensions, Research in Action, and Universal Design for Learning (UDL)** for K-12 schools.

Delivered by expert facilitators with extensive experience in international education, the programme offers an unparalleled opportunity to optimise leadership potential, empower teams, and elevate educational impact.

Participants will have the opportunity **to choose two out of three globally recognised ECIS Middle Leader Certificate courses**, designed to provide practical strategies and research-driven insights to support middle leaders in driving meaningful and sustainable change within their schools.

Upon successful completion, participants will receive the ECIS Middle Leader Certificate.

Programme Objectives

- **Develop leadership excellence** by equipping participants with the range, adaptability, and self-awareness to lead confidently across the multiple dimensions of middle leadership
- **Strengthen a culture of inquiry** and evidence-informed practice that empowers educators to engage critically with research and lead meaningful improvement
- **Build capacity for inclusive, learner-centred design** that anticipates variability, reduces barriers, and fosters the agency of every learner

Scan The QR to
know more about the
previous programmes



Programme Overview

Course 1 / Leadership Dimensions

This course builds a deep understanding of the multiple dimensions that shape effective middle leadership. It provides the frameworks, strategies, and relational skills needed to lead with confidence across the full range of demands middle leaders face — **from strategic planning and data-driven decision-making** to navigating challenge and building trust. Key areas covered include:

- **Exploring leadership styles and situational awareness** to develop the range and adaptability for effective leadership demands
- Using strategic frameworks and evidence, **including street data and warm data**, to translate priorities into meaningful improvement
- Navigating **challenge, change, and complexity** with **resilience, judgement, and human understanding**
- **Building relational trust, psychological safety, and the personal mastery** that sustains leadership over time

Course 2 / Research in Action

This course equips middle leaders with the knowledge and confidence to engage critically with educational research and lead practitioner inquiry within their schools. It moves beyond surface-level engagement with evidence toward a disciplined, context-sensitive approach to using research for genuine improvement. Key areas covered include:

- Developing **evidence-literacy to interpret, evaluate, and apply educational research** with professional judgement
- Understanding how to **translate research insights into improved classroom practice** and school-wide priorities
- Designing **focused, manageable practitioner inquiry projects rooted in real problems of practice**
- **Building leadership capacity** to foster a culture of curiosity, inquiry, and evidence-informed professional learning

Course 3 / UDL: Designing for Every Learner

This course introduces Universal Design for Learning as a research-based framework for designing inclusive, learner-centred environments. It challenges the myth of the average learner and equips middle leaders with the tools to anticipate variability, reduce barriers, and foster genuine student agency. Key areas covered include:

- **Understanding the neuroscience underpinning** UDL and its three core principles: **Engagement, Representation, and Action and Expression**
- **Examining learner variability** and how bias enters learning design in ways that often go unnoticed
- **Applying the principle of firm goals and flexible pathways** to design for rigour and inclusion simultaneously
- **Connecting UDL with accessibility and Self-Determination Theory** to develop purposeful, agentic learners

Learning Outcomes

Participants of the ECIS Middle Leader Programme, Edition 4.0, will be equipped to:

- **Apply effective leadership strategies** that inspire trust, navigate challenge, and translate strategic priorities into purposeful action
- **Foster a culture of professional curiosity** and disciplined inquiry that turns evidence into improved teaching and learning
- **Align leadership practice, research engagement, and learning design** with school values, learner variability, and a commitment to equity and inclusion

Programme Facilitators



Helen Morgan

Head of Leadership Development and Learning, ECIS

Helen Morgan leads Leadership Development and Learning at ECIS, designing and delivering training, coaching, and consultancy for some of the world's most influential international schools. A former Lead Training Consultant with Cambridge International, she also partnered with Professor Deborah Eyre at High Performance Learning to establish the Fellowship of World Class Schools. She is an accredited Senior Practitioner Coach (EMCC) and holds a master's in education and the National Professional Qualification for Headship.



Dr Rebecca Tickell

Researcher and Education Consultant

Rebecca holds a DPhil in Education from the University of Oxford, specialising in teacher mentoring, self-efficacy, and professional identity. She is the developer of the Teacher Mentoring Self-Efficacy Scale (TMSES), a psychometrically robust tool measuring teacher mentor self-efficacy beliefs. Her work focuses on the human element of school improvement, exploring how self-beliefs drive teacher behaviour and how to effectively develop and support mentors. Rebecca is committed to moving professional learning beyond tick-box exercises toward a deeper understanding of what it truly means to support and develop staff.



Beth Stark

Education Consultant and UDL Specialist, ECIS

Beth Stark is an education consultant and UDL specialist working with international schools and organisations to build meaningful, sustainable engagement with Universal Design for Learning. In 2025, she received the CAST UDL Anne Meyer Design Award for her dedication to advancing UDL. Her certifications include Co-Chairperson of the UDL-IRN Implementation Special Interest Group, ISTE Certified Educator, and CPACC certified member of the International Association of Accessibility Professionals. Beth is committed to moving schools beyond surface-level inclusion toward deep, learner-centred design.

Application Details

To register for the programme, apply online at
jioinstitute.edu.in/ecis_2026_2

PROGRAMME FEE

INR 63,000/- per person
(exclusive of 18% GST)
The fee includes course material,
meals & accommodation

CONTACT US

For further enquiries:

Contact: 1800 889 1100
WhatsApp: +91 91373 73139
eduleadership@jioinstitute.edu.in

LOCATION

Jio Institute Campus, Building A,
Sector 4, Ulwe, Navi Mumbai,
410206, Maharashtra, India

PROGRAMME DATES

22nd – 26th June 2026

About Jio Institute

Jio Institute is a multidisciplinary higher education institute set up as a philanthropic initiative by the Reliance Group. The Institute is dedicated to the pursuit of excellence by bringing together global scholars and thought leaders to transform the educational landscape in the country and providing an enriching student experience through world-class education. Our founders **Smt. Nita Ambani** and **Shri Mukesh Ambani** firmly believe in the power of youth to transform India. It is this belief that was instrumental in setting up Jio Institute. The Institute's sprawling residential campus in Ulwe, Navi Mumbai boasts of cutting-edge infrastructure designed to provide an enriching academic experience and a vibrant campus life.

Our Focus Areas:

One-Year, Full-time, Residential PGPs in

- Artificial Intelligence & Data Science
- Management
- Sports Management

Executive Education Programmes

- AI & Digital Transformation
- Strategy & Leadership
- Retail Management
- Women's Leadership

Continuing Education Programmes

- Summer/Winter School
- K-12 Educators Training
- India Immersion

Research & Innovation

- Applied AI & Imaging
- Deep Learning & NLP
- Microbiota & Therapeutics
- Cancer Research & Metabolism
- Semiconductors & Materials

Sports & Athletics

- Elite Athlete Academy
- Sports & Athlete Development Programmes
- Professional Competitive Events
- Technology in Sports





Why Jio Institute?



Futuristic, industry-aligned curriculum



AI-Integrated Learning



Distinguished global and industry faculty



Study abroad module at globally renowned institutes



Internships



Application-Based Capstone Project



Career readiness and placement assistance



Advanced Laboratories



State-of-the-art Campus



International standard sports facilities



Scan QR to Know More

About ECIS

Founded in 1965, ECIS (the Educational Collaborative for International Schools) is a non-profit, global membership organisation for internationally minded schools and partners. We are a vibrant network representing 500+ communities and 50,000+ passionate educators in 100 countries on six continents.

ECIS provides culturally sensitive professional development, led by outstanding educational facilitators, and thought leaders. Our global educational community provides access to a multitude of resources aimed at enhancing a school's vision and mission, as well as innovative projects that can help shape and improve the future of learning.

ECIS is focused on skill development, application of understandings and creating a culture of lifelong learning. We want to ensure that all students at ECIS member schools know they can become a force for good in this world. We believe that quality education should be personalised, immersive, connected, evolutionary, and diverse.

Through the power of commonality and inclusion, we are committed to social justice and equity through diversity, inclusion, and intercultural understanding. All of our work is guided by our commitment to social justice and equity as an essential component to a meaningful and lasting international education for all students.





ECIS Legacy

ECIS was the first educational collaborative to serve Europe and has grown into a leading global association. Our historical foundation has always been to provide thought leadership and the ECIS tradition of sustainable, caring and inclusive learning will forever be our legacy.

500+

MEMBERSHIP COMMUNITIES

50K+

EDUCATORS

Venue and Facilities

Located in Ulwe in Navi Mumbai, the sprawling Jio Institute Campus overlooks the vast Arabian Sea. The campus is strategically placed at a prime location with good global, national, and regional connectivity and derives maximum advantage of the thriving academic and commercial ecosystem of Mumbai and Navi Mumbai

The Ulwe region is an economic hub in the making, with well-developed support infrastructure, including a local train station, good road network, modern residential and commercial complexes, as well as high-quality recreational facilities. The recently inaugurated Navi Mumbai International Airport is a 10-min drive from the campus.

Facilities at Building A - (Academic Block)

1. Academic Infrastructure

- A. State of the art classrooms
- B. Multi Purpose Hall (MPH)
- C. Media Studio and Production Control Room (PCR)
- D. Computer Lab
- E. Faculty Offices

2. Indoor Facilities

- A. Gymnasium with shower/changing rooms
- B. Steam & Sauna room
- C. Indoor Recreational Activity Center

D. Library

E. Discussion & Meeting rooms

F. Cafeteria

G. Medical Center with doctor (at specific time)

3. Outdoor Facilities

- A. Athletic Track
- B. Jogging Track
- C. Basketball Court
- D. Tennis Court

4. 24 X 7 ambulance availability

Facilities at Building B - (Residential Block)

- 1. Self-Contained Single Occupancy Room
- 2. Lounge Area
- 3. Discussion & Meeting Rooms
- 4. Laundromat
- 5. First Aid available





1. Middle Leader Programme Edition 3.0

January 2026

Building on the success of the previous two editions, the third ECIS Middle Leader Programme at Jio Institute offered in-depth training on **AI and Digital Fluency** and **Leading Curriculum Design for Instructional Excellence**.

The programme equipped participants with the knowledge, confidence, and practical tools to lead effectively in an increasingly technology-driven educational landscape. Through expert-facilitated sessions and peer collaboration, participants explored the ethical use of AI, strengthened their digital fluency, and developed research-backed strategies for curriculum design that prioritises rigour, relevance, and inclusion.

This edition deepened participants' capacity to align leadership decisions with school values and strategic priorities — empowering them to inspire innovation, guide professional learning communities, and drive meaningful, lasting change within their schools.

Programme Outcomes

The 2026 ECIS Middle Leader Programme Edition 3.0 helped participants:

- Apply effective leadership strategies that inspire trust, collaboration, and a shared commitment to improving learning
- Build confidence in leveraging AI tools responsibly and ethically to enhance decision-making, collaboration, and instructional practice
- Deepen understanding of evidence-based curriculum design frameworks, including Understanding by Design (UbD), to ensure high student achievement
- Foster a culture of innovation and reflection that integrates creative and responsible uses of AI in educational practice
- Align curriculum design and leadership actions with school values, strategic priorities, and emerging technological opportunities
- Strengthen team cohesion and build leadership capacity to guide collaborative instructional team

Programme Instructors



Ms. Kam Chohan

Executive Director, ECIS

Ms. Kam Chohan has led ECIS as Executive Director since August 2020. A former lecturer in mathematics and business, she has collaborated with the UK Government's Behaviour Insights Team and significantly expanded ECIS's global offerings. She is the recipient of the 1885 NEASC Award for Exemplary Service to Education (2022), and the IFIP introduced the Kam Chohan Global Inclusion Award in 2024 in recognition of her legacy in inclusive leadership.



Ms. Keryn Dowling

Education Leader and Consultant, ECIS

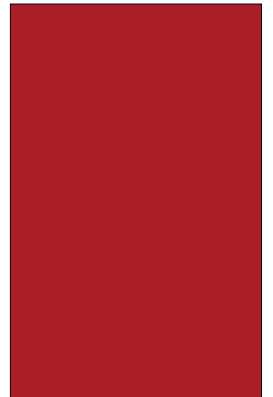
An accomplished international school leader with over 25 years of experience, Ms. Keryn Dowling champions inclusive learning environments as an instructional leader and principal. An experienced IBEN PYP & MYP workshop and programme evaluation leader, she brings expertise in Adaptive Schools and Cognitive Coaching, and has served on numerous CIS and MSA accreditation teams.



Mr. Kevin Crouch

Head of EdTech and IT, Western Academy of Beijing

With a 22-year journey as a teacher, leader, coach, and consultant, Mr. Kevin Crouch has pioneered innovative EdTech practices across influential schools worldwide. Motivated by leading with compassion and trust, he brings a transformational perspective to the forefront of education's ongoing paradigm shift.



2. Middle Leader Programme Edition 2.0

June 2025

The second edition of the ECIS Middle Leader Programme, built on the success of the first-ever programme in India in 2024, offered in-depth training on **The Culture of Leadership** and **Managing and Embracing Conflict**.

The programme helped participants enhance their ability to build strong, inclusive school cultures where people and ideas thrive. The participants gained practical, research-driven skills to navigate difficult conversations and manage change with confidence.

Through interactive workshops and peer networking, they developed strategies to align vision with values, foster collaboration, and build shared accountability.

This journey supported a confident shift toward an emotionally intelligent leadership style, equipping leaders to turn tension into trust and cultivate a culture of innovation and positive change.

Programme Outcomes

The 2025 ECIS Middle Leader Programme helped participants

- Provide practical, research-driven strategies for middle leaders to apply effective leadership practices and lead with confidence
- Create a collaborative culture of trust and shared responsibility that fosters inclusivity, innovation, and professional excellence
- Establish a platform for peer networking and a **personalised** leadership action plan for continuous, long-term growth
- Strengthen communication, strategic thinking, and decision-making skills to align teams with a shared vision
- Elevate the ability to manage conflict constructively, lead change with confidence, and foster emotional resilience and **wellbeing**

Programme Instructors



Helen Morgan

Head of Leadership Development and Learning, ECIS

Helen designs and delivers impactful training, coaching, and consultancy for schools. A former Lead Training Consultant at Cambridge International, she is also an accredited Senior Practitioner Coach empowering executive leaders to drive improvement.



Sarah Kupke

Head of School Relationships and Partnerships, ECIS

Sarah is an experienced educator who has founded start-up schools, pioneering innovative dual language and interlingual approaches. Her expertise spans interlingual learning, collaborative teaching, and crafting inclusive school cultures through solution-focused practices.



3. Middle Leader Programme Edition 1.0

June 2024

Brought to India for the first time by Jio Institute in collaboration with ECIS
Shaping Future-Ready Leaders in Education

The programme covered two modules on **"Building and Leading Teams"** and **"Coaching & Leadership"**. These modules helped participants enhance their ability to build and lead high-performing teams, gaining practical skills grounded in research and real-world application.

They developed coaching approaches to empower team members, fostered continuous professional growth, and strengthened their capacity for meaningful conversations and collaborative problem-solving.

This journey supported a confident shift toward a coaching-oriented leadership style—one that cultivated a culture of trust, fulfilment, independence, and shared ownership.

Programme Outcomes

The 2024 ECIS Middle Leader Programme helped participants

- Provide differentiated approaches for mid-level leaders within the educational community to positively impact student learning and teacher practice
- Create a collaborative culture that promoted peer connection and elevated pedagogical practices.
- Establish a platform for continuous professional learning, moving beyond the "one size fits all" approach
- Highlight ongoing research that expanded Middle Leaders' understanding of effective leadership and team dynamics
- Elevate mentoring to empower Middle Leaders to drive sustained and transformative changes within their organisations

Programme Instructors



Helen Morgan

Head of Leadership Development and Learning, ECIS

Helen designs and delivers impactful training, coaching, and consultancy for schools. A former Lead Training Consultant at Cambridge International, she is also an accredited Senior Practitioner Coach empowering executive leaders to drive improvement.



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"The modules challenged and enriched our thinking in ways we hadn't anticipated. Simple yet purposeful activities prompted deep reflection on our work so far. The instructor's clarity in thought and expectation created a focused and productive learning environment. The session made me pause and examine the gap between what we are doing and what still needs to be done to elevate the standard of education."

Ms. Simran Makhija,
Pre-Primary Coordinator, Reliance Foundation School, Koparkhairane,
Navi Mumbai

List of Participating Schools from Previous Editions

- A1 Academy
- ABC Matriculation Higher Secondary School
- Anweshana Public School and PU College
- Ascend International School BKC
- Bombay International School
- Brilliant Public School Vasundhara
- Christ Academy
- Christ School Rajkot
- Dhirubhai Ambani International School
- DSB International School
- Ecole Mondiale World School
- Good Luck School
- Indus International School Pune
- Institute of Education, London
- International School of Ulaanbaatar
- Inventure Academy
- Jagran Public School
- Jamnabai Narsee Monjee School
- JBCN International School Borivali
- JBCN International School Chembur
- JBCN International School Parel
- K.L. International School
- Kamaraj Higher Secondary School
- KDA Reliance Foundation School, Jamnagar
- Learning Paths School
- Little Nest School
- Maharashtra Public School
- Mithibai College
- Nahar International School
- NIHOC The International School
- Nita Mukesh Ambani Junior School
- Nita Mukesh Ambani Junior School - Early Years Campus
- Pathways School Gurgaon
- Podar International School
- Presidency School Bangalore East
- Presidency School Bangalore North
- Presidency School Bangalore South
- Presidency School Nandhini Layout
- Presidency School R.T. Nagar
- Presidency School South Bikhilla
- Presidency School, Banashankari
- Presidency School, Mangalore
- Punjab University Regional Centre Muktsar
- Reliance Foundation School Mauda, Nagpur
- Reliance Foundation School Vadodara
- Reliance Foundation School Academic Council
- Reliance Foundation School Lodhivali, English Medium
- Reliance Foundation School Lodhivali, Marathi Medium
- Reliance Foundation School Nagothane, English Medium
- Reliance Foundation School Nagothane, Marathi Medium
- Reliance Foundation School Surat
- Rajkumar College, Raipur
- Reliance Foundation School, Koparkhairane
- RPS International School
- Saint Paul English School
- Satyug Darshan Vidyalaya
- Scholar's High
- Scholar's High, Ramgarh
- Shiv Nadar School Chennai
- Shiv Nadar School Faridabad
- Shiv Nadar School Gurugram
- Shiv Nadar School Noida
- Shiv Nadar School Core
- Springfields School Moradabad
- St. Columba High School
- Strawberry Fields High School
- Suchitra Academy
- Suchitra Academy International School
- Thangam World School
- The Ardee School
- The British School
- The Hyderabad Public School, Begumpet
- The Milestone Sr. Sec. School
- The Millennium School, Dubai



"The overall programme was well-structured, relevant, and thoughtfully facilitated. The sessions balanced theory with practical insights and encouraged meaningful reflection and discussion among participants. The learning environment was engaging and collaborative, making the experience enriching and professionally valuable. The programme has contributed positively to my understanding and practice and was a worthwhile learning experience."

Ms. Nishu Gupta,
Manager - Continuous Professional Development (CPD), Central
Education Team, Shiv Nadar School, Noida



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